

Book

Faculty Self-Efficacy regarding a Potential Active Shooter Event: A Case Study of a Northeastern University

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Abstract

The purpose of this qualitative case study was to examine the reports of faculty at one university in the Northeast regarding their self-efficacy in an Active Shooting Event (ASE) prior to and after receiving Active Shooter Training (AST). The objective was to determine if faculty members report whether they feel more self-efficacious in a potential ASE after receiving AST. It also examined what faculty who have and have not received AST reported regarding their self-efficacy in a potential ASE.

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